

**BEHAVIOR MANAGEMENT - DHS RULE 2 REVISION**

9502.0392 Behavior Guidance; DISCIPLINE

Subpart 1. **METHODS.** Care-givers shall give each child guidance discipline which helped the child acquire a positive self-concept. Self- control and teaches acceptable behavior.

- A. The provider shall discuss methods of discipline with parents at the time of admission and the parent's standards shall be considered by the provider within the context of this part when guiding the behavior of the child.
- B. Discipline and behavior guidance used by care-givers must be constructive, positive, and suited to the age of the child. Methods of intervention, guidance, and re-direction must be used.

Subpart 2. **DISCIPLINE.** The following shall apply to all care-givers when guiding behavior in children.

- A. No child shall be subject to corporal punishment or emotional abuse. "Corporal Punishment" means the non-accidental infliction of physical pain on a child by a care-giver. Corporal punishment includes, but is not limited to, rough handling, shoving, hair pulling, ear pulling, shaking, slapping, kicking, biting, pinching, hitting, and spanking.

"Emotional Abuse" means the infliction of verbal or psychological abuse on a child by a care-giver. Emotional abuse includes, but is not limited to, name calling, ostracism, shaming, derogatory remarks about the child or child's family, and threats which threaten, humiliate, or frighten the child.

- B. Food, light, warmth, clothing, and medical care shall not be withheld from the child.
- C. Discipline and punishment shall not be delegated to another child.
- D. The separation of a child from a group to guide behavior must be appropriate to the age of the child.
- E. An infant shall not be separate from the group for disciplinary reasons.
- F. A toddler shall not be separated from the group for a period longer than three minutes.
- G. The preschool and school age child shall not be separated from the group for a period longer than ten minutes.
- H. A child separated from the group must be placed in an area or separate room that is well-lit, free from hazards, ventilated, and open to the view of the care-givers.
- I. No child shall be placed in a locked room to separate the child from the group.

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**My method of behavior management is as follows and is within the guidelines of the rule:**

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**My substitute for emergencies is:**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

**I have emergency transportation:**

Provided by: \_\_\_\_\_ Myself

\_\_\_\_\_ Spouse

\_\_\_\_\_ Other (explain)

**My Emergency Evacuation Plan is: \_\_\_\_\_**

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